

PHL401H1S | Term Paper: Qualitative Grading Rubric

	Excellent	Good	Adequate	Inadequate
Argument	specific, focused, and original thesis	specific, focused, and not-so-original thesis	vague or overly general thesis	no obvious thesis
	author's claims are all clearly stated and well supported	author's claims are mostly clearly stated and well supported	author's claims are clearly stated, but lacking in support	author's claims are not clearly stated
	author's claims fit together to form a clear, logical sequence	author's claims fit together, but sequence is not made clear	author's argument omits key steps or considerations	no apparent argument: claims do not obviously relate to one another
	conclusion commensurate with argument provided	conclusion is disputable, given the argument provided	conclusion is obviously overstated	no obvious conclusion
	on-topic		off-topic	
Analysis	careful, in-depth analysis of text(s)	analysis is there, but could be deeper	analysis is superficial	analysis is lacking
	correctly understands and represents text(s)		misunderstands / misrepresents text(s)	
	adept, apposite use of supporting quotations	satisfactory use of supporting quotations	under-use / over-use of supporting quotations	
Structure	entire paper clearly organized around thesis	paper mostly organized around thesis	includes multiple points unrelated to thesis	no obvious development of thesis
	clear, logical structure within paragraphs		unclear structure within paragraphs	
	clear, logical transitions between paragraphs		unclear transitions between paragraphs	
	appropriate paragraphing		paragraphs too long / too short	
Writing	writing is precise and clear throughout	writing is mostly precise and clear	meaning is generally clear, but writing impedes understanding	meaning is generally unclear
	masterful use of key terms & distinctions	satisfactory use of key terms & distinctions	some misuse of key terms & distinctions	extensive misuse of key terms & distinctions
	no writing errors	minor errors	numerous errors	excessive errors
	specific errors:	<ul style="list-style-type: none"> • grammar errors • awkward word choices • register: too colloquial • punctuation errors • typos • register: too highfalutin 		
	appropriate length		paper too long / too short	
	consistent and complete citations & Works Cited		inconsistent / incomplete citations & Works Cited	no citations / no Works Cited

Student Number:	Grade:
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