

PHL302 | Paper Final Draft: Qualitative Grading Rubric

	Excellent	Good	Adequate	Inadequate
<b>Argument Reconstruction</b>	The argument is clearly presented in terms of premises and conclusion	<----->		Premises and conclusion are not clearly stated; argument lacks structure
	The premises and conclusion are phrased as precisely as possible	<----->		The premises and conclusion are sloppily or ambiguously phrased
	The conclusion is plausibly taken to follow from the premises	<----->		The conclusion seems obviously not to follow from the premises
<b>Textual Analysis</b>	Paper clearly shows how the argument is derived from the primary text	<----->		Paper doesn't show how the argument is derived from the primary text
	Paper references only the parts of the text that are relevant	<----->		Paper includes references to irrelevant parts of the texts
	Textual references are appropriately cited in the body of the paper	<----->		Textual references are not cited at all in the body of the paper
	The translation used is fully and correctly cited in the bibliography	<----->		There is no bibliographical citation of the translation used
<b>Objection to Argument</b>	Objection clearly targets a specific point in the presented argument	<----->		It is not clear which part of the argument is being objected to
	Objection is strong: It makes a powerful point against the argument	<----->		Objection is weak: It makes a shallow point against the argument
	Objection is convincingly defended and explained	<----->		It is not clear why one should be persuaded by the objection

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<b>Response to Objection</b>	Response clearly targets a specific point in the presented objection	<----->	It is not clear which part of the objection is being responded to
	Response is convincingly defended and explained	<----->	It is not clear why one should be persuaded by the response
	Response accurately represents the views of the primary text	<----->	Response misrepresents the views of the primary text
<b>Evaluation</b>	Paper presents a clear ultimate evaluation of the argument's status	<----->	Paper does not present an ultimate evaluation of the argument's status
	Evaluation is insightful, creative, careful, subtle, and well expressed	<----->	Evaluation is sloppy, vague, uninteresting, and not well expressed
<b>Writing</b>	It is always clear what the author's sentences are supposed to mean	<----->	It is often unclear what the author's sentences are supposed to mean
	Paper has no noticeable writing errors	<----->	Paper has an excessive number of errors
	Specific Errors:	<ul style="list-style-type: none"> <li>• Words are misspelled</li> <li>• Typos (mistakes that should've been caught while editing)</li> <li>• Sentences are ungrammatical</li> <li>• Awkward or unnatural word choices</li> </ul>	
	Word count is listed & within the word limit	<----->	Word count is not listed or not within word limit