

WILLIE COSTELLO

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Philosophy Department, University of Toronto

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EMPLOYMENT

University of Toronto, Postdoctoral Fellow, Philosophy Department *September 2018–present*

Stanford University, Mellon Postdoctoral Fellow, Philosophy Department *2015–2018*

EDUCATION

University of Toronto, Ph.D. Philosophy *April 2015*
Thesis: “From causes to Forms: The *Phaedo* and the foundations of Platonic metaphysics”

University of Pittsburgh, B.A. Philosophy, B.A. Linguistics *April 2009*
Asian Studies Certificate, Summa Cum Laude, Phi Beta Kappa

Language Skills

Ancient Greek: advanced; German: advanced; French: intermediate; Japanese: intermediate

AREA OF SPECIALIZATION: Ancient Greek Philosophy

AREAS OF COMPETENCE: Metaphysics, Ethics, Aesthetics, Philosophy of Literature, Philosophy of Technology

AWARDS, FELLOWSHIPS & GRANTS

Andrew W. Mellon Fellowship of Scholars in the Humanities, Stanford University *2015–present*

Robinson Fellowship in Ancient Philosophy, University of Toronto *2009, 2014*
Annual departmental award for achievement in ancient philosophy

George Paxton Young Memorial Prize in Philosophy, University of Toronto *2015*
Annual departmental award for conference presentation

Ontario Graduate Scholarship, Province of Ontario *2010–2011, 2011–2012, 2012–2013*
Competitive provincial scholarship for achievement in graduate studies

School of Graduate Studies Conference Grant Award, University of Toronto *Fall 2011, Spring 2011*
Competitive university-wide scholarship for conference presentation

TEACHING EXPERIENCE

At University of Toronto (sole instructor)

- Upper-Level Seminar: Love, Sex, & Sexuality in Ancient Greek Thought (PHL 401) *Fall 2018*
- Upper-Level Seminar: Stoicism & Scepticism: Philosophies of Life (PHL 302) *Spring 2019*

At Stanford University (sole instructor)

- Upper-Level Seminar: Literature & the Moral Imagination (PHIL 194W) *Winter 2018*
- Upper-Level Seminar: Shame, in Antiquity & Today (PHIL 105W/205W) *Fall 2017*
- Introductory Survey: Philosophy & Emerging Technologies (PHIL 29S) *Summer 2017*
- Upper-Level Seminar: Beauty in Ancient Greek Philosophy (PHIL 105C/205C) *Winter 2017*
- Upper-Level Seminar: Plato’s Later Metaphysics & Epistemology (PHIL 107B/207B) *Fall 2016*

- Graduate Seminar: Plato's *Phaedo* (PHIL 310) Winter 2016
- First-Year Seminar: "Can good people like bad music?" and other questions (PHIL 13N) Fall 2015

At University of Toronto (sole instructor)

- Introductory Survey: Literature & Philosophy (PHL 388) Summer 2014, Summer 2015
- Upper-Level Seminar: Beauty in Ancient Greek Philosophy (PHL 401) Spring 2015
- Introductory Survey: Ancient Philosophy (PHL 200) Summer 2013
- Essay Clinician, St. George (Main) Campus Spring 2014, Spring 2015

Volunteer & Community Teaching

- **High School Instructor, Stanford Humanities Circle, Stanford Pre-Collegiate Studies** 2017–2018
 - Designed & taught extracurricular philosophy classes for Bay Area high school students
- **Adult Learners Instructor, Hope House Scholars Program** 2017–2018
 - Co-designed & -taught humanities classes for recently incarcerated women at local rehabilitation facility
 - "The Ethics of a Human Life" (Spring 2018)
 - "The Character of the Emotions in Philosophy, Literature, and Performance" (Summer 2017)

Additional Qualifications & Experience

- **Lead Writing TA, Philosophy Department, University of Toronto** 2014–2015
 - Implemented university's Writing Across the Curriculum (WAC) initiative within philosophy department
 - Coordinated between WAC Program Director, undergraduate chair, course instructors, & TAs
 - Developed new TA training program (the "Feedback on Feedback" session), still in use today
- **Teaching Assistants' Training Program Teaching Fundamentals certificate, University of Toronto** 2015
 - Workshops completed: *Developing Study Skills in Undergraduate Students*; *Mental Health Issues on Campus*; *What Do I Do If I Don't Know the Answer?*; *The Art of Asking Effective Questions*; *Elements of Effective Lesson Planning*; *Instruction Strategies for Developing Students' Critical Reading & Analysis*
- **THE500 Teaching in Higher Education, University of Toronto** 2014
 - Completed semester-long seminar for senior PhDs wishing to improve their teaching practice

PRESENTED PAPERS

- "Socrates and Plato against the immoralist: Responding to Callicles' critique" May 21, 2017
Tenth West Coast Plato Workshop (refereed) UC Davis
- "The method of hypothesis throughout the *Phaedo*" November 18, 2016
2016–2017 Colloquium Series (invited) Boston University
- "Platonic causes, in context" July 8, 2016
XI Symposium Platonicum meeting of the Intl. Plato Society (refereed) Universidade de Brasília
- "Forms & the method of hypothesis throughout the *Phaedo*" June 28, 2016
New Perspectives on Plato's Philosophy (refereed) Universidade Federal do ABC, São Paulo
- "What moralists in aesthetics must (and yet cannot) prove" June 8, 2016
Annual Conference of the European Society of Aesthetics (refereed) University of Barcelona
- "Plato on what can and cannot be perceived" May 20, 2016
British Postgraduate Philosophy Association Masterclass (refereed) University of Cambridge

- “The real disagreement between Socrates and Callicles in Plato’s *Gorgias*”** *April 20, 2016*
III International Congress of Greek Philosophy (refereed) University of Lisbon
- “The theory of causation in the *Phaedo*”** *April 22, 2015*
Ancient Greek and Roman Philosophy Workshop (invited) University of Chicago
- “What Socrates is hypothesizing when he hypothesizes ‘Forms’ in the *Phaedo*”** *April 3, 2015*
Greek Reading Group Special Session (invited) Harvard University
- “The *Phaedo* as a series of hypothetical arguments”** *December 18, 2013*
Analysis and Synthesis in Ancient and Medieval Thought (refereed) VU University Amsterdam
- “Forms and the Metaphysics of Explanation in the *Phaedo*”** *June 30, 2012*
Graduate Conference of the Ancient Philosophy & Science Network (invited) Humboldt-Universität zu Berlin
- “Avoiding the Third Man: A Semantic Argument”** *May 4, 2013*
First Canadian Colloquium for Ancient Philosophy (poster presentation) University of Alberta
- “‘That Which Completely and Purely Is’: Some Lessons from Plato’s *Sophist*”** *March 10, 2012*
Princeton Ancient Philosophy Graduate Student Conference (refereed) Princeton University
- “Unifying Callicles: Nature and Negative Liberty”** *July 13, 2011*
Graduate Conference of the Ancient Philosophy & Science Network (invited) Humboldt-Universität zu Berlin
- “Good Luck with That! The Beginnings of Aristotelian Naturalism in *Magna Moralia II.8*”** *April 16, 2011*
Eleventh Annual Independent Meeting of the Ancient Philosophy Society (refereed) Sundance Resort, Utah
- “Two Dogmas of Hedonism: Plato on Pleasure, Perception, and Reality”** *March 27, 2010*
Second Annual Toronto Workshop in Ancient Philosophy (invited) University of Toronto

PROFESSIONAL ACTIVITIES

- Graduate Conference Chair, University of Toronto *2012–2013*
- Graduate Conference Committee, University of Toronto *2009–2010, 2010–2011, 2011–2012*

REFERENCES

Research

- ◇ **Rachel Barney**
Professor, Department of Philosophy
University of Toronto
416-978-8513, rachel.barney@utoronto.ca
- ◇ **Jennifer Whiting**
Professor, Department of Philosophy
University of Pittsburgh
412-624-5783, whitingj@pitt.edu
- ◇ **Alan Code**
Professor, Department of Philosophy
Stanford University
650-723-2587, acode@stanford.edu
- ◇ **Brad Inwood**
Professor, Department of Classics
Yale University
203-432-0994, brad.inwood@yale.edu
- ◇ **Agnes Callard**
Associate Professor, Department of Philosophy
University of Chicago
773-702-8513, agcallard@uchicago.edu
- ◇ **Jessica Moss**
Professor, Department of Philosophy
New York University
212-998-8320, jessica.moss@nyu.edu

Teaching

- ◇ **R. Lanier Anderson**
Senior Associate Dean, Humanities & Arts
Professor, Department of Philosophy
Stanford University
650-723-0764, lanier@stanford.edu
- ◇ **Peter King**
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