

WILLIE COSTELLO

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450 Serra Mall Bldg 90, Philosophy Department, Stanford University ◇ Stanford, CA 94305

EMPLOYMENT

Stanford University, Mellon Postdoctoral Fellow, Philosophy Department

September 2015–present

EDUCATION

University of Toronto, Ph.D. Philosophy

April 2015

Thesis: “From causes to Forms: The *Phaedo* and the foundations of Platonic metaphysics”

Committee: Rachel Barney (supervisor), Imogen Dickie, Brad Inwood, Jennifer Whiting

University of Pittsburgh, B.A. Philosophy, B.A. Linguistics

April 2009

Asian Studies Certificate, Summa Cum Laude, Phi Beta Kappa

Language Skills

Ancient Greek: advanced; German: advanced; French: intermediate; Japanese: intermediate

AREAS OF SPECIALIZATION: Ancient Philosophy

AREAS OF COMPETENCE: Metaphysics, Aesthetics / Philosophy of Literature

CITIZENSHIP: United States of America

PRESENTED PAPERS

“The method of hypothesis throughout the *Phaedo*”

(invited speaker)

November 18, 2016

Boston University

“Platonic causes, in context”

XI Symposium Platonicum meeting of the International Plato Society

July 8, 2016

Universidade de Brasília

“Forms & the method of hypothesis throughout the *Phaedo*”

New Perspectives on Plato’s Philosophy

June 28, 2016

Universidade Federal do ABC, São Paulo

“What moralists in aesthetics must (and yet cannot) prove”

Annual Conference of the European Society of Aesthetics

June 8, 2016

University of Barcelona

“Plato on what can and cannot be perceived”

BPPA Masterclass, ‘Perception and Perceptual Appearances in Ancient Philosophy’

May 20, 2016

University of Cambridge

“The real disagreement between Socrates and Callicles in Plato’s *Gorgias*”

III International Congress of Greek Philosophy

April 20, 2016

University of Lisbon

“The theory of causation in the *Phaedo*”

Ancient Greek and Roman Philosophy Workshop (invited speaker)

April 22, 2015

University of Chicago

“What Socrates is hypothesizing when he hypothesizes ‘Forms’ in the *Phaedo*”

Greek Reading Group Special Session (invited speaker)

April 3, 2015

Harvard University

“The <i>Phaedo</i> as a series of hypothetical arguments” <i>Analysis and Synthesis in Ancient and Medieval Thought</i>	December 18, 2013 VU University Amsterdam
“Forms and the Metaphysics of Explanation in the <i>Phaedo</i> ” <i>Second Graduate Conference of the Ancient Philosophy & Science Network</i>	June 30, 2012 Humboldt-Universität zu Berlin
“Avoiding the Third Man: A Semantic Argument” <i>The First Canadian Colloquium for Ancient Philosophy (poster presentation)</i>	May 4, 2013 University of Alberta
“‘That Which Completely and Purely Is’: Some Lessons from Plato’s <i>Sophist</i> ” <i>Princeton Ancient Philosophy Graduate Student Conference</i>	March 10, 2012 Princeton University
“Unifying Callicles: Nature and Negative Liberty” <i>First Graduate Conference of the Ancient Philosophy & Science Network</i>	July 13, 2011 Humboldt-Universität zu Berlin
“Good Luck with That! The Beginnings of Aristotelian Naturalism in <i>Magna Moralia</i> II.8” <i>Eleventh Annual Independent Meeting of the Ancient Philosophy Society</i>	April 16, 2011 Sundance Resort, Utah
“Two Dogmas of Hedonism: Plato on Pleasure, Perception, and Reality” <i>Second Annual Toronto Workshop in Ancient Philosophy</i>	March 27, 2010 University of Toronto

PRESENTED COMMENTARIES

On Elizabeth Jelinek, “A Challenge to Vlastos’s Interpretation of Forms in the <i>Phaedo</i> ” <i>A Workshop on Plato’s Phaedo, New England Consortium for Ancient Philosophy</i>	October 31, 2015 Harvard University
On Anderson Christie, “Against Glaucon’s Immoralist Argument” <i>2014 Undergraduate-Graduate Conference</i>	April 5, 2014 University of Toronto, Mississauga Campus
On Sukaina Hirji, “Is an Aristotelian Virtue Ethics Still Credible?” <i>Thirteenth Annual Graduate Conference in Philosophy</i>	May 4, 2013 University of Toronto
On Catherine Rowett, “ <i>Doxa</i> in <i>Theaetetus</i> 184a–187b” <i>Fifth Annual Toronto Workshop in Ancient Philosophy</i>	March 16, 2013 University of Toronto
On Joseph Karbowski, “Human Nature in Aristotle’s <i>Politics</i> ” <i>Twelfth Annual Independent Meeting of the Ancient Philosophy Society</i>	April 21, 2012 University of San Francisco
On Nicholas Sars, “From Polis to Self: A Reinterpretation of Plato’s <i>Crito</i> ” <i>Tenth Annual Graduate Conference in Philosophy</i>	May 14, 2010 University of Toronto

TEACHING EXPERIENCE

At Stanford University

- Upper-Level Seminar: Beauty in Ancient Greek Philosophy (PHIL105C/205C) Winter 2017
- Upper-Level Seminar: Plato’s Later Metaphysics & Epistemology (PHIL107B/207B) Fall 2016
- Graduate Seminar: Plato’s *Phaedo* (PHIL310) Winter 2016
- First-Year Seminar: “Can good people like bad music?” and other questions (PHIL13N) Fall 2015

At University of Toronto

- Introductory Survey: Literature & Philosophy (PHL388) *Summer 2014, Summer 2015*
- Upper-Level Seminar: Beauty in Ancient Greek Philosophy (PHL401) *Spring 2015*
- Introductory Survey: Ancient Philosophy (PHL200) *Summer 2013*
- Essay Clinician, St. George (Main) Campus. Supervisor: Tom Berry *Spring 2014, Spring 2015*

Additional Qualifications & Experience

- **Lead Writing TA, Philosophy Department** *2014–2015*
 - philosophy dep't liaison for campus-wide Writing Instruction for TAs / Writing Across the Curriculum initiative, which seeks to integrate undergraduate writing instruction with disciplinary teaching
 - assisted instructors with course and assignment design
 - trained philosophy course TAs on how to teach writing skills to undergraduates via tutorial instruction and written feedback
 - coordinated with campus-wide WIT coordinator and philosophy dep't undergraduate chair
 - received 20+ hours of training
- **Enrolment in THE500 Teaching in Higher Education** *Fall 2014*
 - seminar for senior PhD candidates who wish to improve their teaching practice by becoming more knowledgeable about the ways in which students learn and about different teaching theories and styles
- **Teaching Assistants' Training Program Teaching Fundamentals certificate** *February 2015*
 - participated in a series of interactive workshops designed to introduce graduate students to effective teaching strategies and techniques and broaden our understanding of how undergraduate students learn
 - workshops completed: *Developing Study Skills in Undergraduate Students; Mental Health Issues on Campus; What Do I Do If I Don't Know the Answer?; The Art of Asking Effective Questions; Elements of Effective Lesson Planning; Instruction Strategies for Developing Students' Critical Reading & Analysis*
- **Teaching Workshops & Conferences**
 - 2015 ATXPo (Academic Technology Expo), Stanford, CA *October 12, 2015*
 - Teaching Workshop in Ancient Philosophy, Delancey, NY *September 5–7, 2014*

AWARDS, FELLOWSHIPS & GRANTS

- Andrew W. Mellon Fellowship of Scholars in the Humanities**, Stanford University *2015–present*
- George Paxton Young Memorial Prize in Philosophy**, University of Toronto *2015*
- Ontario Graduate Scholarship**, Province of Ontario *2010–2011, 2011–2012, 2012–2013*
- School of Graduate Studies Conference Grant Award**, University of Toronto *Fall 2011, Spring 2011*
- Robinson Fellowship in Ancient Philosophy**, University of Toronto *2009, 2014*

PROFESSIONAL ACTIVITIES

- Graduate Conference Chair**, University of Toronto *2012–2013*
- Graduate Conference Committee**, University of Toronto *2009–2010, 2010–2011, 2011–2012*

REFERENCES

Research

- ◇ **Rachel Barney** *Professor*
Department of Philosophy, University of Toronto
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- ◇ **Alan Code** *Ward W. and Priscilla B. Woods Professor*
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- ◇ **Imogen Dickie** *Associate Professor*
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- ◇ **Brad Inwood** *Professor of Philosophy and Classics*
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- ◇ **Jennifer Whiting** *Professor of Philosophy*
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Teaching

- ◇ **Peter King** *Professor*
Department of Philosophy, University of Toronto
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PLEASE SEND ALL REQUESTS FOR LETTERS TO:

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